

FAMILY & CONSUMER SCIENCES



Creating Healthy & Sustainable Families



Restaurant & Event Management

ABOUT THE PATHWAY

Careers in Restaurant and Event Management focus on food safety and sanitation, and the culinary skills needed for commercial meal planning, preparation, and presentation. Leadership, accountability, teamwork, and responsibility are crucial.

Follow the Restaurant & Event Management pathway to explore these exciting careers:

- Food service worker
- Pastry chef/baker
- Executive chef
- Sous chef
- Private caterer
- Restaurateur

PATHWAY LOCATIONS

East, Heights, North, Northwest, South, Southeast & West

STUDENT ORGANIZATIONS

Family, Career and Community Leaders of America (FCCLA)

PROGRAM COURSES

INTRODUCTION: Career & Life Planning, Business Essentials
TECHNICAL: Culinary Essentials, Nutrition and Wellness, Principles of Marketing, Youth Entrepreneurs of KS, Culinary Arts 1 & 2, Baking & Pastry 1 & 2,
APPLICATION: Workbased Experience-Culinary Applications, Community Connections, Career Connections

Classes you can take:

- Career and Life Planning
- Culinary Essentials
- Nutrition and Wellness
- Baking and Pastry 1
- Baking and Pastry 2
- Culinary Arts 1
- Culinary Arts 2
- Culinary Applications
- Work Based Internship
- Career/Community Connections



Restaurant and Event Management Certifications you can earn:

- ▶ Food Handlers Certification
- ▶ Food Handlers Managers Certification



Student Organizations & Competitions:

- Family Career and Community Leaders of America (FCCLA)
- ProStart

Classes you can take:

- Career and Life Planning
- Parenting and Child Development
- Family Studies
- Orientation to Early Childhood Education
- Early Childhood Education Foundations
- Early Childhood Education Lab
- Work Based Internship
- Career/Community Connections



CAREER AND TECHNICAL EDUCATION PATHWAYS



Early Childhood Development & Services



ABOUT THE PATHWAY

Students in the Early Childhood Pathway learn about the physical, intellectual, emotional, and social development of young children. Students design and teach developmentally appropriate learning experiences. They learn the importance of forming teacher, family, and community connections to effectively promote the development, learning, and well-being of all young children in high-quality learning and care environments.

Follow the Early Childhood Development & Services pathway to explore these exciting careers:

- Child Care Worker
- Lead Teacher
- Site Director
- Program Director
- Preschool teacher

PATHWAY LOCATIONS

East, Heights, North, Northwest, South, Southeast & West

STUDENT ORGANIZATIONS

Family, Career and Community Leaders of America (FCCCLA)

PROGRAM COURSES

INTRODUCTION: Career & Life Planning

TECHNICAL: FACS Leadership in Action, Parenting and Child Development, Family Studies, Orientation to Early Childhood Development, Early Childhood Education Foundations

APPLICATION: Community Connections, Career Connections, Workbased Experience-Early Childhood Education Lab

Certifications: KCCTO Foundations



USD259.ORG/CCR





Early Childhood Certifications you can earn:

- Kansas Childcare Training Opportunities (KCCTO)



Student Organizations and Competitions:

- Family Career and Community Leaders of America (FCCLA)



Fashion, Apparel, Interior Design

ABOUT THE PATHWAY

Fashion, apparel and interior designers combine the principles and elements of design, production processes and maintenance techniques with the needs of humans. The use of space, color, texture and styling combined with an individual's unique creativity are used to build a foundation for careers in the interior and textile fields.

Follow the Fashion, Apparel, Interior Design pathway to explore these exciting careers:

- Interior Designer
- Fashion Illustrator
- Textile Designer
- Fashion Designer
- Set/Exhibit Designer
- Visual Merchandiser
- Stylist

PATHWAY LOCATIONS

Heights, North, Northwest, South & Southeast

STUDENT ORGANIZATIONS

Family, Career and Community

PROGRAM COURSES

INTRODUCTORY: Career & Life Planning, Intro to Drawing
TECHNICAL: Essentials of Interior & Textile Design, FAID Merchandising, Apparel Production 1, Apparel Production 2, Fashion Trends, Interior Design Applications,
APPLICATION: Interior & Textile Design Studio, Career Connections, Workbased Experience-Interior Design Applications



USD259.ORG/CCR



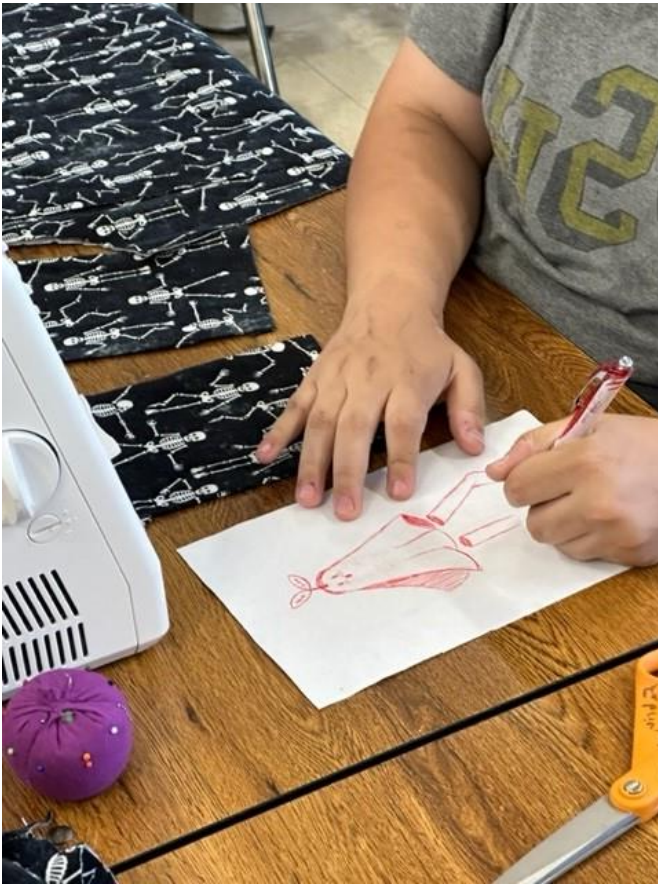
Classes you can take:

- Career and Life Planning
- Essentials of Interior and Textile Design
- FAID Merchandising
- Apparel Production 1
- Apparel Production 2
- Fashion Trends
- Interior and Textile Design Studio
- Work Based Internship
- Career/Community Connections



Student Organizations and Competitions:

- Family Career and Community Leaders of America (FCCLA)





Teaching & Training

ABOUT THE PATHWAY

Students in the Teaching and Training Pathway learn to plan, execute, and assess developmentally appropriate lessons for diverse learners. Students learn philosophical, ethical, and legal issues impacting education. They explore methods to create a positive learning environment which supports individual and collaborative learning, encourages positive social interaction and active engagement promoting self-motivation. Students prepare for a career filled with collaboration, reflection, and continuous

Follow the Teaching and Training pathway to explore these exciting careers:

- Paraprofessional
- Teacher
- Administrators
- Support personnel
- Corporate trainer

Interested in education?



Enroll in the teaching pathway.



Graduate!



Work at WPS full-time for one year

OR Go to college



Begin "Grow Your Own Teacher" program

PATHWAY LOCATIONS | East, Heights, North, Northwest, South, Southeast & West

STUDENT ORGANIZATIONS | Educators Rising

PROGRAM COURSES

INTRODUCTORY: Career & Life Planning,
TECHNICAL: Parenting and Childhood Development*, Family Studies, Teaching as a Career*, Teaching Observation*,
APPLICATION: Workbased Experience-Teaching Internship*
*Concurrent Credit may be available

CREDENTIAL OPPORTUNITY

Master Teacher ParaEducator Assessment

GROW YOUR OWN TEACHER PROGRAM

Program participants can earn up to \$3,600 annually for college tuition and books, while pursuing an education degree in math, science or special education.

For more information, visit usd259.org/GYOT or email humanresources@usd259.net

Classes you could take:

- Career & Life Planning
- Parenting & Child Development
- Family Studies
- Teaching as a Career
- Teaching Observation
- Teaching Internship
- Work Based Internship



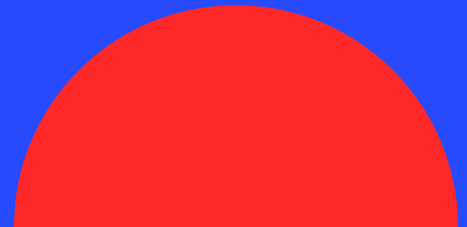
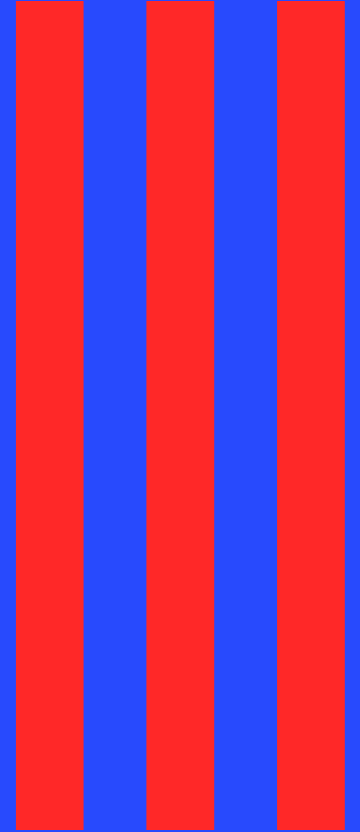
Credential Opportunity: Master Teacher ParaEducator Assessment



Student Organizations and Competitions:

- Educators Rising
- Family Career and Community Leaders of America (FCCLA)

Fun in World Languages



Benefits of Learning another Language

Cognitive



- ❖ Train your **brain!**
Improve memory and attention by up to **20%**
- ❖ Increase your **math skills** by up to **12.5%**
- ❖ Improve your score on standardized test by **10%!**

Social

❖ Learn about other cultures and the **WORLD.**

❖ Make new **FRIENDS!**
75% of the world does not speak English.

❖ **TRAVEL** more easily –
out of 7.2 billion people,
only 339 million speak
English.



Career



- ❖ Stand out from the crowd – only 25% of Americans speak two or more languages.
- ❖ Nine of 10 employers prefer candidates with language skills.
- ❖ Earn up to 20% higher wage.

Classes at South High School

- ✓ Chinese 1, 2, 3, & 4
- ✓ Spanish for Heritage Speakers 1 & 2
- ✓ Spanish 1, 2, 3 & 4





Chinese Class

Career Opportunities

Graduates with proficiency in Mandarin are well positioned for jobs in business, diplomacy, engineering, science, law, philosophy, political science, technology, finance, tourism, translation, teaching, and much, more.

Chinese is the most-requested language after Spanish by employers, and the language that has experienced the greatest growth in demand.

Making dumplings



Calligraphy



Paper cutting



Learning to use chopsticks



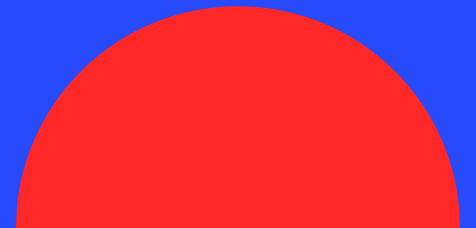
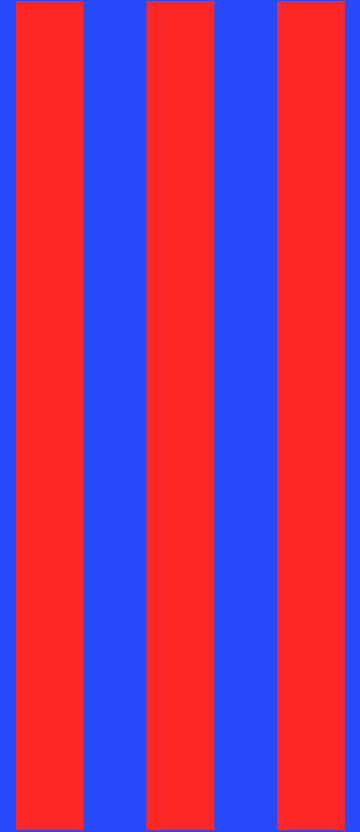
Student is teaching a mini lesson



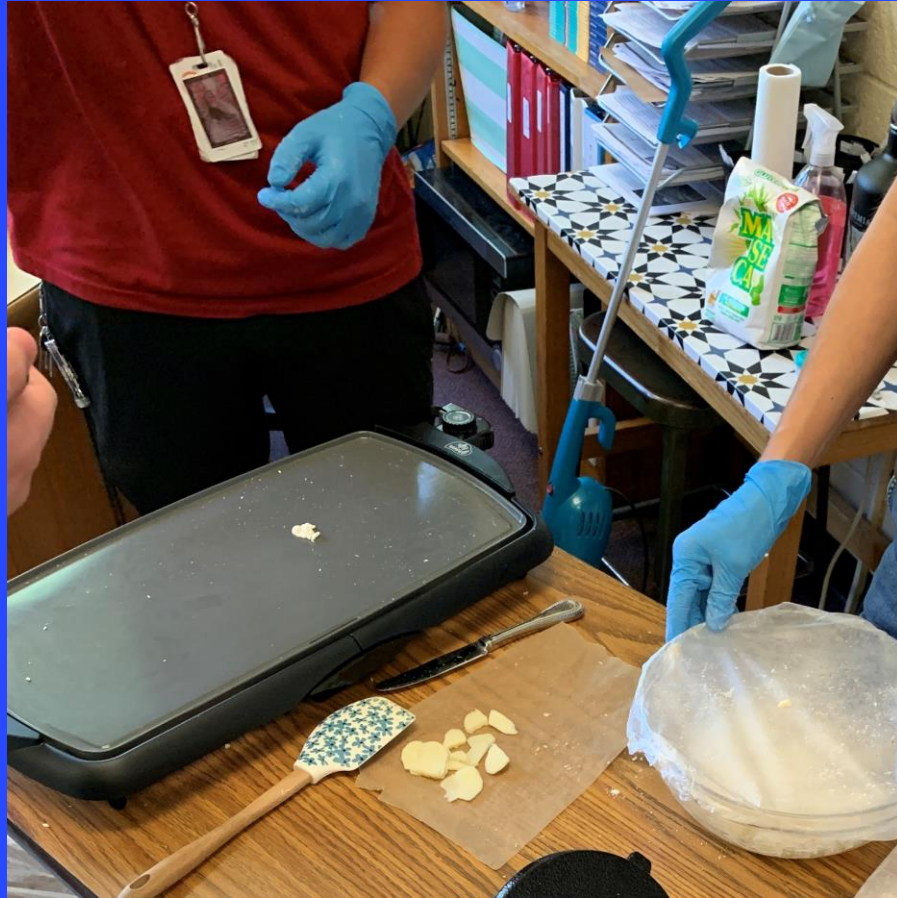
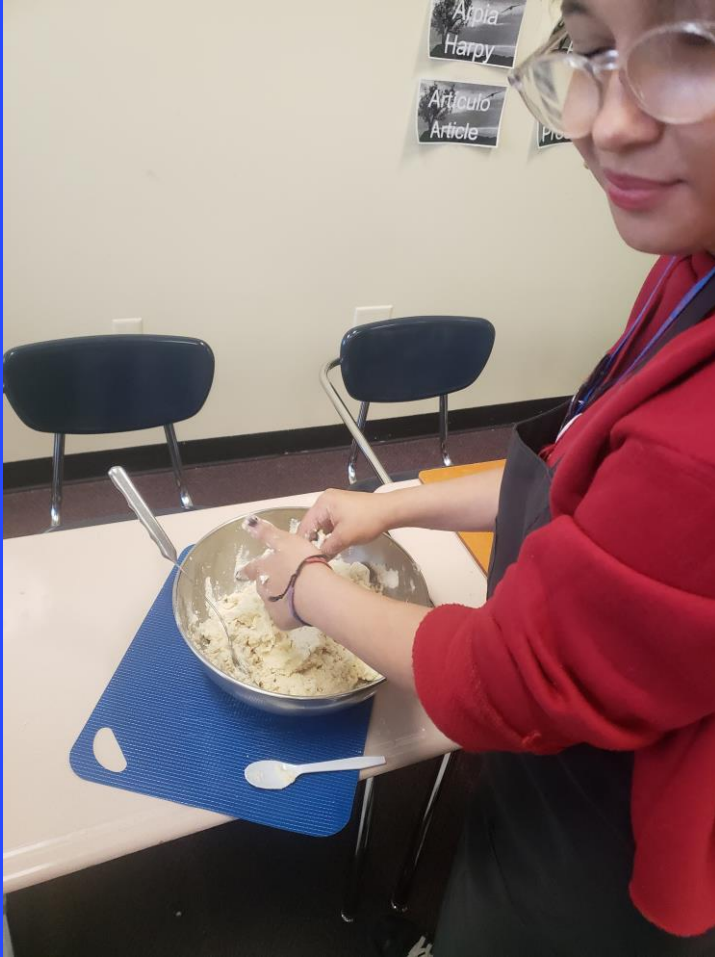
Spanish Classes

Career Opportunities

- ❖ **Learning Spanish will give you a competitive edge when seeking employment.**
- ❖ **Now, the United States has more Spanish speakers than any other country except Mexico.**
- ❖ **Employers in the United States need workers who speak Spanish.**
- ❖ **Spanish is essential for global business.**
- ❖ **There are over 475 million native speakers of Spanish worldwide.**



Making tortillas



Making gorditas

Hands on learning



Making Amate Paintings





Wichita South Fine Arts

South Music

Where words Fail, Music Speaks

South High Choir

Providing Inclusive and Musical
Performance Opportunities



A group of approximately 15 diverse students and one adult woman are posing for a group photo outdoors on a grassy area. The students, mostly teenagers, are dressed in casual clothing like t-shirts and hoodies. Some are making playful gestures, like a peace sign. The woman in the foreground, likely the choir director, is smiling warmly at the camera. The background shows a brick building and a paved path.

Choirs Offered

•Treble Chorus 1 (Cantare)

- Non-Auditioned
- Open to all Treble singing students

•Tenor/Bass 1 (Il Campagno)

- Non-Auditioned
- Open to all Tenor/Bass Singing Students

•Intermediate Treble Chorus (Bel Canto)

- Auditioned
- Open to 10-12th grade treble singers

•Concert Choir

- Auditioned Large Ensemble
- Open to 10-12th grade singers

•Madrigals

- Auditioned Small Ensemble
- Open to 10-12th grade singers



Performance Requirements

- 4 concerts
 - Fall
 - Winter (Dec 11th)
 - Spring (March 21st)
 - Titanantics (May 17th)
- 4 festivals
 - DCA
 - State Large Group

Additional Performance Opportunities

- 2 Festivals
 - Regional Solo/Ensemble
 - State Solo/Ensemble
- District/State Honor Groups
- Wichita All City Choir
- Solo/Ensembles at Titanantics





•Choir is not for singers who already know everything, it is for students wanting to grow and learn more as musicians.

•Treble 1 and Tenor/Bass 1 are open to ALL Singers, our job is to teach you how to be better musicians, or how to become musicians in the first place! Those choirs have no pre-requisites, the only requirement is a love of singing and a willingness to work!



Welcome to Band!



BAND 2 8511/8512

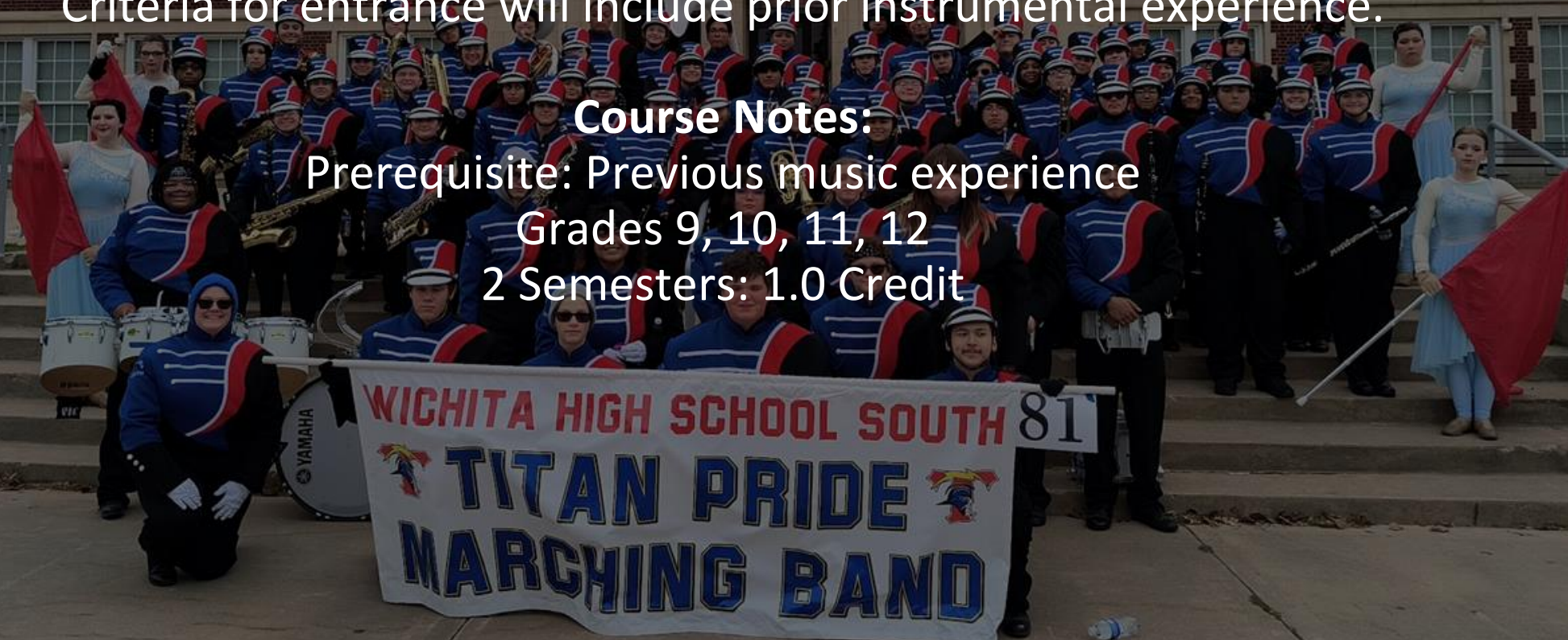
This course is designed for students who are continuing to develop instrumental skills. Placement is at the discretion of the director. Criteria for entrance will include prior instrumental experience.

Course Notes:

Prerequisite: Previous music experience

Grades 9, 10, 11, 12

2 Semesters: 1.0 Credit





Band 3 8506/8507

This course is for experienced instrumentalists. Placement is by audition and at the discretion of the director.

2 Semesters 1.0 Credit
Grades 9, 10, 11, 12



Jazz Band – 8587/8588

This course is by audition or at the discretion of the director. Previous instrumental experience is required. Students including guitarists and pianists will study a wide range of jazz literature history improvisation and listening. Participation in a number of public performances is required. This course may be repeated for credit.

2 Semesters 1.0 Credit

Co-requisite: Enrollment in Band 2 or 3





Piano Keyboard - 8623

HS - Beginning instruction for piano is offered in a class setting with emphasis on the development of music reading skills. Study will include the elements of basic keyboard technique and beginning repertoire. This course may be repeated for credit.



Marching Band
Pep Band
Concert Band
Travelling performances
Competition
A chance to share your talent!
Reasons to join!



Welcome to Orchestra

Good is the enemy of GREAT

CONCERT ORCHESTRA

- Concert Orchestra is the entry level class for students who just finished middle school or need more time to develop their playing skills. This orchestra has 4 performances per year.



Sinfonietta Orchestra

- Sinfonietta Orchestra is an upper-level class. The director must approve your enrollment. These students have approximately 7 performances per year.



Chamber Orchestra

- The Chamber Orchestra is for the committed orchestra member who has been invited to join. Only 11-15 students are accepted. This class represents South in the community by playing for nursing homes, community events, and elementary schools. This class averages 16-20 performances a year.



A high-quality photograph of a red violin and its bow, set against a dark gray background. The violin is positioned diagonally, with its body in the lower-left and its neck extending towards the upper-right. The wood of the violin has a rich, polished red finish. The bow, with its black hair and light-colored wood, lies parallel to the violin's neck. The text "Reasons to join" is centered over the violin's body in a white, sans-serif font, with a thin white horizontal line underneath it.

Reasons to join



Orchestra Social

During August come play games
have snacks and get to know each
other.





Orchestra Retreat

- A retreat that includes door prizes, games, supper, and clinician. This is for the Sinfonietta Orchestra



Having a place to belong and make friends

Orchestra students show school spirit by being involved in their school.

A young woman with blonde hair is smiling and reaching out towards a large, dense arrangement of white flowers and greenery. A young man in a white shirt and dark vest is looking at her with an open mouth, as if in surprise or awe. The background features a brick wall and a round clock. The scene is dimly lit with a purple hue.

Theatre Arts

Teamwork – Discipline – Empathy – Creativity - Belonging

INTRODUCTION TO THEATRE 8691/8692

In this course, students will study the broad areas of acting, stagecraft, theatrical history, stage movement, costumes, make-up, play form, and pantomime.

Grades 9, 10, 11, 12

Two Semesters – 1.0 credit

No Prerequisite Require





ADVANCED THEATRE

8693/8694

- In this course, students will study acting techniques through sensory recall, emotional recall, concentration, vocal techniques, organizing a role, memorizing, improvising, voice and diction, and stage movement. Playwriting and directing are another major component. This course may be repeated for credit.
- Grades: 10, 11, 12
- Two semesters – 1.0 credit
- Prerequisite: Introduction to Theatre and Teacher Approval

STAGECRAFTS

8695/8696

- In this course, students will work with stage structure, tools, terminology, and the safe operation of equipment, with specific emphasis on construction, maintenance, and building of scenery. This course may be repeated for credit.
- Grades 10, 11, 12
- Two Semesters – 1.0 credit
- Prerequisite – Introduction to Theatre and Teacher Approval



REPERTORY THEATRE 1145/1146

- Students must possess exceptional dramatic qualifications, including knowledge of technical theatre. Students are required to work with main-stage and repertory lab productions through the year in the performance-based course. Students will participate in various theatrical production mediums. This course may be repeated for credit.
- Grades 10, 11, 12
- Two Semesters – 1.0 credit
- Prerequisite: Completion of Introduction to Theatre. Placement by Audition Only.

ADDITIONAL THEATRICAL OPPORTUNITIES

- 4 MAINSTAGE SHOWS A YEAR
- CHILDREN'S THEATRE TOUR IN REPERTORY THEATRE
- NATIONALLY RECOGNIZED THESPIAN TROUPE 182

KANSAS THESPIAN FESTIVAL IN JANUARY
COMMUNITY SERVICE OPPORTUNITIES

THEATRE IS MORE THAN A CLASS. IT IS A PLACE OF EXPRESSION,
EMPATHY, DISCIPLINE, BELONGING, AND CREATIVITY.



Welcome to the Visual Arts!

Creativity takes courage.

-Henri Matisse



Ceramics & Pottery 1

8311/8312

- Students will learn the basics of ceramics and pottery including understanding the tools, machines and the material
- Students will explore the different processes of construction including pinch pots, slab work, coil vessel and basic wheel throwing and surface design.
- Students will be able to use their creativity to create original works.
- 2 Semesters – 1.0 Credit
- Grades 9, 10, 11, 12



Ceramics/Pottery 2

- Further our knowledge of clay using different clay processes (coil building, slab, wheel throwing, working solid) with more difficult projects.
- Spend more time on the wheel
- A little bit more freedom
- Challenging
- Prerequisite: Ceramics/Pottery 1
- 2 Semesters – 1.0 Credit
- Grades 10, 11, 12



Ceramics/Pottery 3

8323/8324

- Further knowledge of processes
- More challenging
- HIGHER EXPECTATIONS
- CHOICE
- Prerequisite: Ceramics/Pottery 1 & 2
- 2 Semesters – 1.0 Credit
- Grades 11, 12





AP Ceramics

- Individually driven
- AP-receive college credit based on score
 - AP-\$97 / \$63
- Select a topic/idea/question you want to explore
- Create AT LEAST 8 pieces throughout the course of the year

Sculpture – 8119/8120

In this course students will receive instruction on the development of traditional and contemporary styles of sculpture. Students can gain skills in the production of sculpture through the use of mixed media materials. Students are encouraged to combine materials such as wood metal plastic glass and paper with clay. Safety rules will be observed by students in all art activities.

2 Semesters 1.0 Credit

Grades 9, 10, 11, 12

Sculpture 2 – 8191/8192

Students will build on their knowledge gained in Sculpture 1. They will continue to develop their skills and artistic concepts through a variety of materials including wire wood metal plaster plus found objects.

Prerequisite: Sculpture 1

2 Semesters 1.0 Credit

Grades 10, 11, 12

Sculpture 3 – 8193/8194

Students will build on their knowledge gained in Sculpture 1 and 2. They will continue to develop their skills and artistic concepts through a variety of materials including wire wood metal plaster plus found objects.

Prerequisite: Sculpture 1 and 2

2 Semesters 1.0 Credit

Grades 11, 12



AP Studio Art – 8055/8056

- This course follows the guidelines of the College Entrance Examination Board and is designed to prepare advanced students for the Advanced Placement test in studio arts. Students will prepare a portfolio that emphasizes the breadth concentration and quality of their artistic achievement to submit to the College Board for evaluation. The score earned on an Advanced Placement exam will have no bearing on the grade earned in an Advanced Placement class.

Prerequisite: Teacher Approval Required for Enrollment

- **Grades 11, 12**

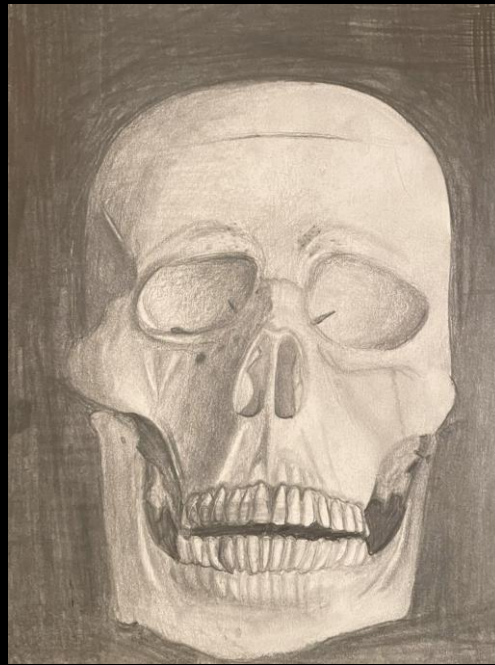


DRAWING AND PAINTING LEVEL 1

WOW

Grade Level: 9, 10, 11, 12
Two semesters—1.0 Credit

The course focus on drawing and painting together in a foundational presentation. Attention is given to two-dimensional work and utilizes one or more mediums, such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, and acrylics.





DRAWING AND PAINTING LEVEL 2

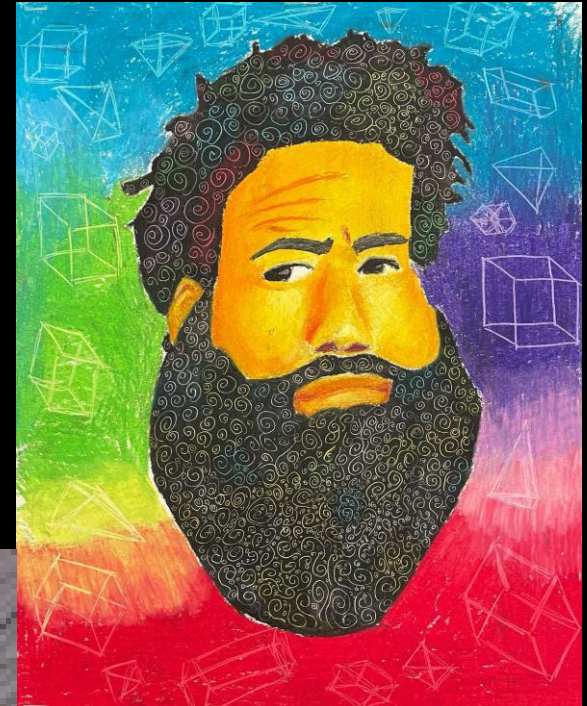
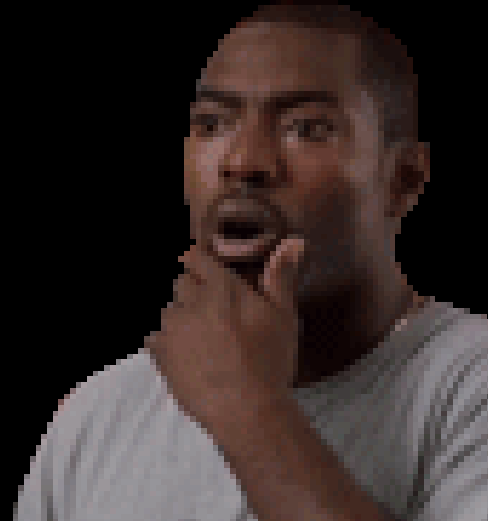
Grade Level: 10, 11, 12

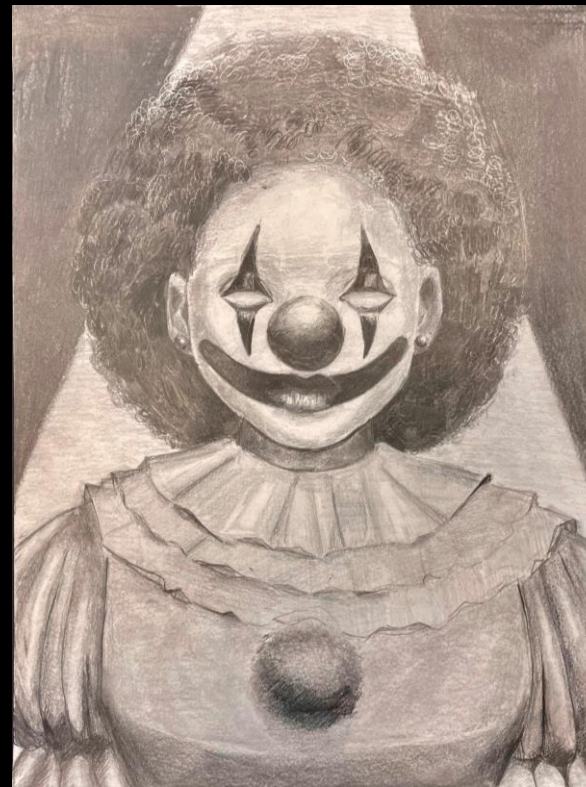
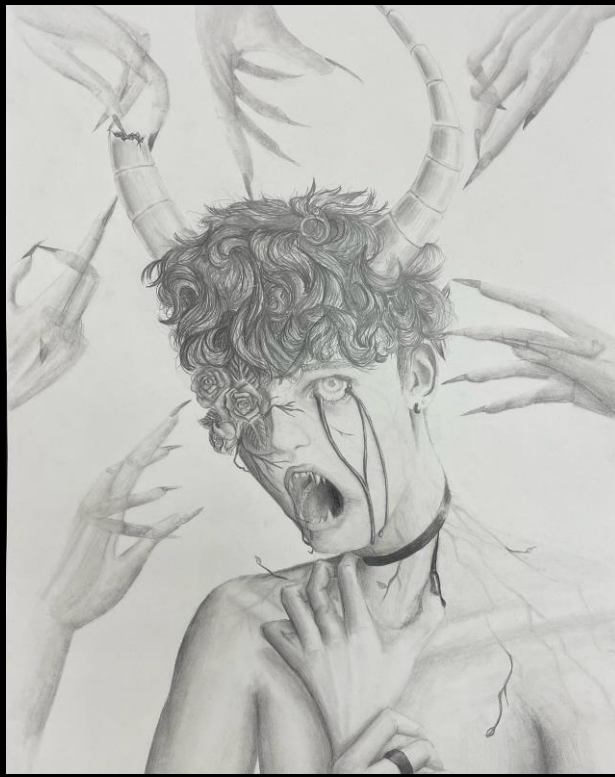
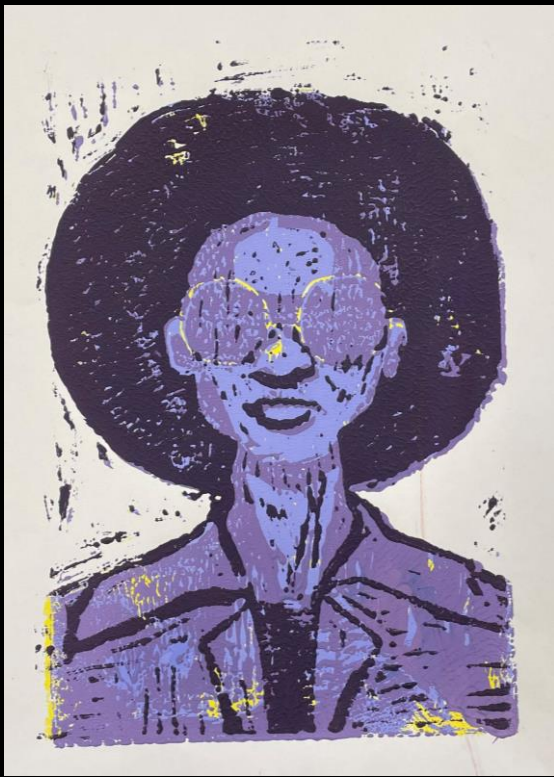
Two semesters—1.0 Credit Prerequisite

Drawing/Painting 1 Students will extend work begun in Drawing/Painting 1 to include the study and application of advanced techniques.



OH





good to
know

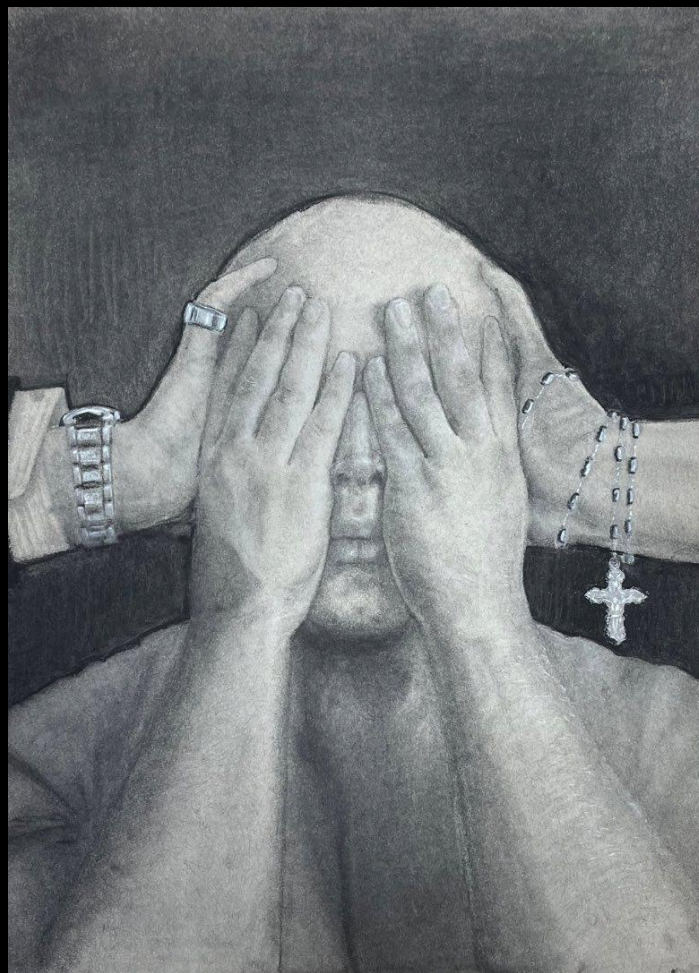
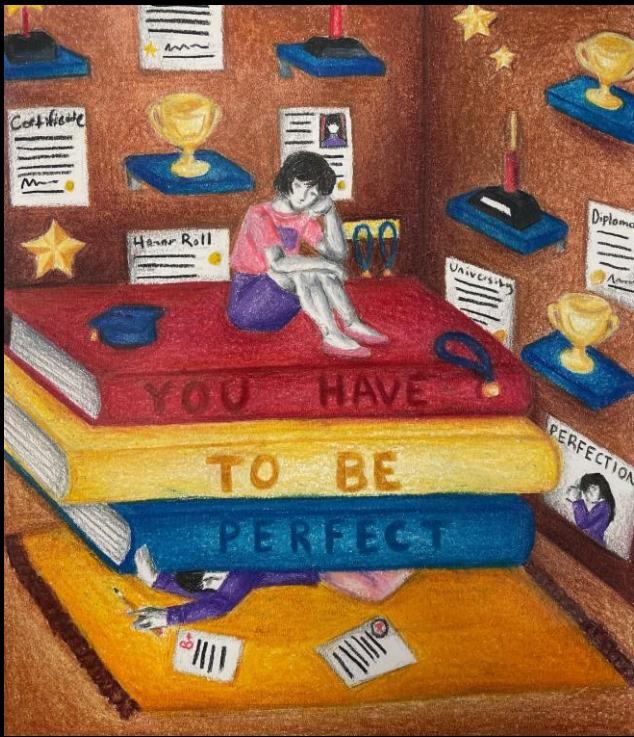
DRAWING AND PAINTING LEVEL 3

Grade Level: 11, 12

Two semesters—1.0 Credit Prerequisite

Drawing/Painting 1 and 2 Students will extend work begun in Drawing/Painting 1 and 2 to include the study and application of advanced techniques.





AP

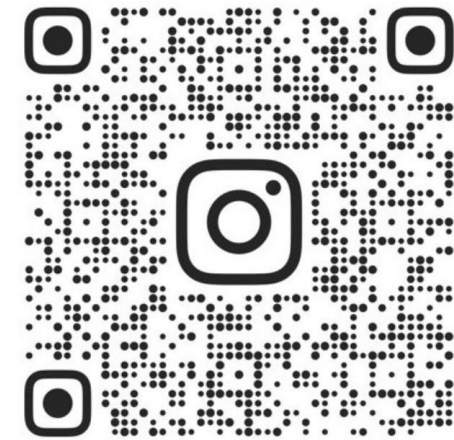
Grade Level: 12

Two semesters—1.0 Credit Special AP courses are long term advanced art studies. This course is designed for advanced students who are self-motivated and able to work independently with minimal instruction or assistance. This course requires teacher approval and must meet certain departmental guidelines. Course may be repeated for credit.

**Check out
Drawing and
Paintings
Instagram for
more student
work!**



**STAY
UPDATED**



@SOUTHHIGHCREATES

FOLLOW US!

Quick Tips for Using Course Planner

- In Xello, click on Course Planner
- Click on Add Elective
- Use search bar to find class and click add

This is a work in progress so don't be afraid to select classes now that you are interested in. You are not actually signing up for the class! That will happen in the Spring!

The screenshot displays the Xello Course Planner interface. At the top, navigation icons for 'My Me', 'Explore', and 'Plans' are visible. A purple arrow points to the 'Course Planner' link in the 'Quick links' sidebar. Another purple arrow points to the 'Add Elective 11' button in the 'GRADE 11' section, which shows '0 Credits' and '7 Credits remaining'. Below this, a table lists 'Available period' slots for both Grade 11 and Grade 12. A third purple arrow points to the search bar at the top of the course list, which contains the text 'Introduction to Law, Public Safety & Corrections'. Below the search bar, a table lists courses with columns for '[CODE]', 'NAME', 'GRADE', 'CREDIT', and 'STATUS'. The first course listed is 'Introduction to Law, Public Safety & Corrections' with code '[7656]', grade '9, 10, 11, 12', and credit '0.5'. A description follows: 'This course will examine law-related material and career options. It is designed to be an introduction to law and the legal system. An individual law-related project will be completed presented and displayed by each student. There will be a special emphasis placed on a fire science unit in cooperation with the Wichita Fire Department.' Below the description is a table with columns 'PREREQUISITE', 'SELECTED', and 'FUTURE'. The 'SELECTED' column contains a card for 'Introduction to Law, Public S... 7656 0.5 cr.'. A final purple arrow points to the 'Add' button in the top right corner of the course list.

Introduction to Law, Public Safety & Corrections

[CODE]	NAME	GRADE	CREDIT	STATUS
[7656]	Introduction to Law, Public Safety & Corrections	9, 10, 11, 12	0.5	Add

This course will examine law-related material and career options. It is designed to be an introduction to law and the legal system. An individual law-related project will be completed presented and displayed by each student. There will be a special emphasis placed on a fire science unit in cooperation with the Wichita Fire Department.

PREREQUISITE	SELECTED	FUTURE
	Introduction to Law, Public S... 7656 0.5 cr.	